



Grade 1 Scope & Sequence

UNIT 1: Friendship

WEEK	CONCEPTS OF PRINT	PHONOLOGICAL AWARENESS	PHONICS	WORD ANALYSIS	SPELLING	LETTER FORMATION	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
1	<ul style="list-style-type: none"> Book Handling Text Direction 	<ul style="list-style-type: none"> Recognize/Produce Rhyme Isolate Phonemes (Initial) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Short <i>a</i> Consonant Review: <i>m, t, s, b, n, p, r, h, c/k/, d</i> 	<ul style="list-style-type: none"> Plural Nouns: -s (no spelling changes) 	<ul style="list-style-type: none"> Words with Short <i>a</i> 	<ul style="list-style-type: none"> <i>Aa, Dd</i> 	<ul style="list-style-type: none"> <i>and, see, the, to</i> 	<ul style="list-style-type: none"> Accuracy 	feel friend help share
2	<ul style="list-style-type: none"> Distinguish Letters from Words Spacing Between Words 	<ul style="list-style-type: none"> Recognize/Produce Alliteration Isolate Phonemes (Initial) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Short <i>i</i> Consonant Review: <i>f, g, l, j, k, qu, x, z, w, v, y</i> 	<ul style="list-style-type: none"> <i>s</i> as /z/ 	<ul style="list-style-type: none"> Words with Short <i>i</i> 	<ul style="list-style-type: none"> <i>Ii, Ll</i> 	<ul style="list-style-type: none"> <i>but, her, not, of</i> 	<ul style="list-style-type: none"> Accuracy 	
3	<ul style="list-style-type: none"> Text and Pictures Features of a Sentence 	<ul style="list-style-type: none"> Recognize/Produce Rhyme Isolate Phonemes (Medial) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Short <i>o</i> 	<ul style="list-style-type: none"> Inflectional Ending -s (verbs; no spelling changes) 	<ul style="list-style-type: none"> Words with Short <i>o</i> 	<ul style="list-style-type: none"> <i>Oo, Cc</i> 	<ul style="list-style-type: none"> <i>do, that, they, was</i> 	<ul style="list-style-type: none"> Accuracy 	
4	<ul style="list-style-type: none"> Book Parts: Title, Author Name, and Illustrator Name Book Parts: Table of Contents 	<ul style="list-style-type: none"> Blend Onset and Rime Isolate Phonemes (Medial) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Short <i>e</i> 	<ul style="list-style-type: none"> Double Final Consonants 	<ul style="list-style-type: none"> Words with Short <i>e</i> 	<ul style="list-style-type: none"> <i>Ee, Ss</i> 	<ul style="list-style-type: none"> <i>are, for, with, you</i> 	<ul style="list-style-type: none"> Accuracy 	
5	<ul style="list-style-type: none"> End Punctuation Book Parts: Glossary 	<ul style="list-style-type: none"> Segment Onset and Rime Isolate Phonemes (Medial) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Short <i>u</i> 	<ul style="list-style-type: none"> Inflectional Ending -ed (no spelling changes) 	<ul style="list-style-type: none"> Words with Short <i>u</i> 	<ul style="list-style-type: none"> <i>Uu</i> 	<ul style="list-style-type: none"> <i>be, he, she, we</i> 	<ul style="list-style-type: none"> Accuracy 	



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UNIT 2: Create Every Day

WEEK	PHONOLOGICAL AWARENESS	PHONICS	WORD ANALYSIS	SPELLING	LETTER FORMATION	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
6	<ul style="list-style-type: none"> Blend Syllables Isolate Phonemes (Initial) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Digraphs: <i>sh-</i>, <i>th-</i>, <i>ch-</i>, <i>wh-</i> 	<ul style="list-style-type: none"> Possessives (with 's) 	<ul style="list-style-type: none"> Words with Consonant Digraphs 	<ul style="list-style-type: none"> <i>Tt, Hh</i> 	<ul style="list-style-type: none"> <i>like, make, there, what</i> 	<ul style="list-style-type: none"> Accuracy 	art create idea music
7	<ul style="list-style-type: none"> Segment Syllables Isolate Phonemes (Final) Blend, Identify, Segment Phonemes 	<ul style="list-style-type: none"> Digraphs: <i>-th</i>, <i>-sh</i>, <i>-ck</i> 	<ul style="list-style-type: none"> Inflectional Ending <i>-ing</i> (no spelling changes) 	<ul style="list-style-type: none"> Words with Ending Digraphs 	<ul style="list-style-type: none"> <i>Yy, Kk</i> 	<ul style="list-style-type: none"> <i>go, no, so, which</i> 	<ul style="list-style-type: none"> Accuracy 	
8	<ul style="list-style-type: none"> Blend/Segment Onset and Rime Isolate, Identify, Substitute Phonemes Blend Phonemes 	<ul style="list-style-type: none"> Digraphs: <i>-ch</i>, <i>-tch</i>, <i>-ng</i> 	<ul style="list-style-type: none"> Inflections <i>-s</i>, <i>-es</i> 	<ul style="list-style-type: none"> Words with Ending Digraphs 	<ul style="list-style-type: none"> <i>Nn, Mm</i> 	<ul style="list-style-type: none"> <i>from, have, look, or</i> 	<ul style="list-style-type: none"> Accuracy 	
9	<ul style="list-style-type: none"> Blend/Segment Syllables Add, Delete Phonemes (Initial) Segment, Blend Phonemes 	<ul style="list-style-type: none"> Beginning Blends: <i>bl-</i>, <i>cl-</i>, <i>fl-</i>, <i>pl-</i> 	<ul style="list-style-type: none"> Inflectional Endings <i>-ed</i>, <i>-ing</i> 	<ul style="list-style-type: none"> Words with Beginning Blends 	<ul style="list-style-type: none"> <i>Bb, Pp</i> 	<ul style="list-style-type: none"> <i>about, out, play, were</i> 	<ul style="list-style-type: none"> Accuracy 	
10	<ul style="list-style-type: none"> Blend/Segment Syllables Add, Delete Phonemes (Initial) Blend, Segment Phonemes 	<ul style="list-style-type: none"> Beginning Blends: <i>st-</i>, <i>sk-</i>, <i>sm-</i>, <i>sp-</i> 	<ul style="list-style-type: none"> Compound Words 	<ul style="list-style-type: none"> Words with Beginning Blends 	<ul style="list-style-type: none"> <i>Jj</i> 	<ul style="list-style-type: none"> <i>by, come, my, some</i> 	<ul style="list-style-type: none"> Accuracy 	



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UNIT 3: The Underwater World								
WEEK	PHONOLOGICAL AWARENESS	PHONICS	WORD ANALYSIS	SPELLING	LETTER FORMATION	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
11	<ul style="list-style-type: none"> Blend, Segment Phonemes Add, Delete, Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Beginning r-Blends: <i>fr-, cr-, dr-, tr-</i> 	<ul style="list-style-type: none"> Short Vowel Syllable Patterns (Closed Syllables) 	<ul style="list-style-type: none"> Words with Beginning Blends 	<ul style="list-style-type: none"> <i>Ff, Rr</i> 	<ul style="list-style-type: none"> <i>into, more, one, your</i> 	<ul style="list-style-type: none"> Accuracy 	animal deep sea water
12	<ul style="list-style-type: none"> Blend, Add, Segment Phonemes Delete Phonemes (Initial) 	<ul style="list-style-type: none"> Beginning Blends: <i>gr-, br-, sn-, sw-</i> 	<ul style="list-style-type: none"> Inflectional Endings <i>-ed, -ing</i> (with and without spelling changes) 	<ul style="list-style-type: none"> Words with Beginning Blends 	<ul style="list-style-type: none"> <i>Gg, Qq</i> 	<ul style="list-style-type: none"> <i>could, great, said, would</i> 	<ul style="list-style-type: none"> Accuracy 	
13	<ul style="list-style-type: none"> Blend, Add, Segment Phonemes Delete Phonemes (Initial) 	<ul style="list-style-type: none"> Three-Letter Blends: <i>scr-, spl-, str-, spr-</i> 	<ul style="list-style-type: none"> Contractions with 's 	<ul style="list-style-type: none"> Words with Three-Letter Blends 	<ul style="list-style-type: none"> <i>Vv, Ww</i> 	<ul style="list-style-type: none"> <i>all, small, their, through</i> 	<ul style="list-style-type: none"> Accuracy 	
14	<ul style="list-style-type: none"> Blend, Segment, Add Phonemes Isolate Phonemes (Final) 	<ul style="list-style-type: none"> Ending Blends: <i>-st, -sk, -nd, -nt, -mp</i> 	<ul style="list-style-type: none"> Contractions with <i>not</i> 	<ul style="list-style-type: none"> Words with Ending Blends 	<ul style="list-style-type: none"> <i>Xx, Zz</i> 	<ul style="list-style-type: none"> <i>any, many, most, want</i> 	<ul style="list-style-type: none"> Accuracy 	
15	<ul style="list-style-type: none"> Blend, Segment, Add Phonemes Isolate, Identify, Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> Long <i>a</i>: <i>a_e</i> 	<ul style="list-style-type: none"> Plurals (with CVCe Words) 	<ul style="list-style-type: none"> Words with Long <i>a</i>: <i>a_e</i> 	<ul style="list-style-type: none"> Punctuation 	<ul style="list-style-type: none"> <i>other, people, too, write</i> 	<ul style="list-style-type: none"> Accuracy 	



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UNIT 4: Neighborhoods							
WEEK	PHONOLOGICAL AWARENESS	PHONICS	WORD ANALYSIS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
16	<ul style="list-style-type: none"> Blend, Segment Phonemes Isolate, Identify, Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> Long o: o_e; Long i: i_e 	<ul style="list-style-type: none"> Final e Syllable Patterns 	<ul style="list-style-type: none"> Words with Long o: o_e; Long i: i_e 	<ul style="list-style-type: none"> <i>down, over, these, who</i> 	<ul style="list-style-type: none"> Expression 	here live neighbor work
17	<ul style="list-style-type: none"> Blend, Segment Phonemes Isolate, Identify, Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> Long u: u_e; Long e: e_e 	<ul style="list-style-type: none"> Inflectional Endings <i>-ed, -ing</i> (drop final e) 	<ul style="list-style-type: none"> Words with Long u: u_e; Long e: e_e 	<ul style="list-style-type: none"> <i>also, first, how, new</i> 	<ul style="list-style-type: none"> Appropriate Phrasing 	
18	<ul style="list-style-type: none"> Blend, Segment Phonemes Isolate Phonemes (Initial) Identify Phonemes (Final) 	<ul style="list-style-type: none"> Soft c, g 	<ul style="list-style-type: none"> Inflectional Endings <i>-ed, -ing</i> (with and without spelling changes) 	<ul style="list-style-type: none"> Words with Soft c, g, dge 	<ul style="list-style-type: none"> <i>been, change, once, only</i> 	<ul style="list-style-type: none"> Intonation/Inflection 	
19	<ul style="list-style-type: none"> Blend, Segment Phonemes Isolate Phonemes (Medial, Final) Identify, Delete Phonemes (Final) 	<ul style="list-style-type: none"> Long a: ai, ay 	<ul style="list-style-type: none"> Prefixes <i>re-, un-</i> 	<ul style="list-style-type: none"> Words with Long a: ai, ay 	<ul style="list-style-type: none"> <i>away, because, each, where</i> 	<ul style="list-style-type: none"> Accuracy 	
20	<ul style="list-style-type: none"> Blend, Segment, Add Phonemes Isolate, Identify Phonemes (Medial) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long e: e, ee, ea 	<ul style="list-style-type: none"> Suffixes <i>-ful, -less</i> 	<ul style="list-style-type: none"> Words with Long e: e, ee, ea 	<ul style="list-style-type: none"> <i>around, found, good, now</i> 	<ul style="list-style-type: none"> Rate/Pacing 	



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UNIT 5: Imagine That!							
WEEK	PHONOLOGICAL AWARENESS	PHONICS	WORD ANALYSIS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
21	<ul style="list-style-type: none"> Blend, Segment, Delete, Identify Phonemes Isolate Phonemes (Medial) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long o: o, oa, ow 	<ul style="list-style-type: none"> Long Vowel Syllable Patterns (Open Syllables) 	<ul style="list-style-type: none"> Words with Long o: o, oa, ow 	<ul style="list-style-type: none"> find, light, little, right 	<ul style="list-style-type: none"> Accuracy 	action hero mood problem
22	<ul style="list-style-type: none"> Blend, Segment, Add Phonemes Isolate Phonemes (Medial, Final) Identify Phonemes (Medial) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long i: i, y, igh 	<ul style="list-style-type: none"> Inflectional Ending -ed (change y to i) 	<ul style="list-style-type: none"> Words with Long i: i, y, igh 	<ul style="list-style-type: none"> before, buy, even, our 	<ul style="list-style-type: none"> Intonation/Inflection 	
23	<ul style="list-style-type: none"> Blend, Segment, Identify Phonemes Isolate Phonemes (Final) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long e: y, ey 	<ul style="list-style-type: none"> Plurals (change y to i before adding -es) 	<ul style="list-style-type: none"> Words with Long e: y, ey 	<ul style="list-style-type: none"> every, pretty, think, very 	<ul style="list-style-type: none"> Appropriate Phrasing 	
24	<ul style="list-style-type: none"> Blend, Segment, Add, Identify Phonemes Isolate Phonemes (Medial) Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> r-Controlled Vowel ar 	<ul style="list-style-type: none"> r-Controlled Vowel Syllable Patterns 	<ul style="list-style-type: none"> Words with ar 	<ul style="list-style-type: none"> called, help, know, walk 	<ul style="list-style-type: none"> Expression 	
25	<ul style="list-style-type: none"> Blend, Segment, Identify Phonemes Isolate Phonemes (Medial, Final) Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> r-Controlled Vowels er, ir, ur 	<ul style="list-style-type: none"> Comparative Inflectional Endings: er, est 	<ul style="list-style-type: none"> Words with er, ir, ur 	<ul style="list-style-type: none"> answer, picture, water, word 	<ul style="list-style-type: none"> Rate/Pacing 	



Grade 1 Scope & Sequence *continued*

UNIT 6: In the Sky							
WEEK	PHONOLOGICAL AWARENESS	PHONICS	WORD ANALYSIS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
26	<ul style="list-style-type: none"> Blend, Segment, Identify, Substitute Phonemes Isolate Phonemes (Medial, Final) 	<ul style="list-style-type: none"> r-Controlled Vowels <i>or, oar, ore</i> 	<ul style="list-style-type: none"> Consonant + <i>le</i> Syllable Patterns 	<ul style="list-style-type: none"> Words with <i>or, oar, ore</i> 	<ul style="list-style-type: none"> <i>again, does, soon, year</i> 	<ul style="list-style-type: none"> Accuracy 	appear Earth moon weather
27	<ul style="list-style-type: none"> Blend, Segment, Add, Identify Phonemes Isolate Phonemes (Medial, Final) Substitute Phonemes (Final) 	<ul style="list-style-type: none"> Diphthongs <i>ou, ow</i> 	<ul style="list-style-type: none"> Compound Words 	<ul style="list-style-type: none"> Words with <i>ou, ow</i> 	<ul style="list-style-type: none"> <i>always, done, give, here</i> 	<ul style="list-style-type: none"> Rate/Pacing 	
28	<ul style="list-style-type: none"> Blend, Segment, Add, Identify Phonemes Isolate Phonemes (Medial, Final) Substitute Phonemes (Initial, Medial) 	<ul style="list-style-type: none"> Diphthongs <i>oi, oy</i> 	<ul style="list-style-type: none"> Vowel Team Syllable Patterns 	<ul style="list-style-type: none"> Words with <i>oi, oy</i> 	<ul style="list-style-type: none"> <i>another, live, move, near</i> 	<ul style="list-style-type: none"> Intonation/Inflection 	
29	<ul style="list-style-type: none"> Blend, Segment, Add Phonemes Isolate Phonemes (Medial, Final) Substitute Phonemes (Medial, Final) 	<ul style="list-style-type: none"> Variant Vowel <i>oo</i> (book) Variant Vowels <i>oo</i> (room), <i>ue, ew</i> 	<ul style="list-style-type: none"> Irregular Plurals 	<ul style="list-style-type: none"> Words with Variant Vowel <i>oo</i> (book); Variant Vowels <i>oo</i> (room), <i>ue, ew</i> 	<ul style="list-style-type: none"> <i>goes, learn, school, work</i> 	<ul style="list-style-type: none"> Appropriate Phrasing 	
30	<ul style="list-style-type: none"> Blend, Segment, Delete, Identify Phonemes Isolate Phonemes (Medial, Final) Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> Variant Vowels <i>au, aw, a(l)</i> 	<ul style="list-style-type: none"> Suffix <i>-ly</i> 	<ul style="list-style-type: none"> Words with Variant Vowels <i>au, aw, a(l)</i> 	<ul style="list-style-type: none"> <i>air, full, pull, together</i> 	<ul style="list-style-type: none"> Expression 	