



Grade K Scope & Sequence

UNIT 1: All About Me

WEEK	CONCEPTS OF PRINT	LETTER RECOGNITION	PHONOLOGICAL AWARENESS	PHONICS	LETTER FORMATION
1	<ul style="list-style-type: none"> Names Distinguish Pictures from Words Environmental Print 	<ul style="list-style-type: none"> Alphabet Sequence <i>Mm, Tt</i> 	<ul style="list-style-type: none"> Count Words in Sentences Recognize Letter Sounds Recognize Rhyme 	<ul style="list-style-type: none"> <i>Mm, Tt</i> 	<ul style="list-style-type: none"> <i>Mm, Tt</i>
2	<ul style="list-style-type: none"> Book Front and Back Concept of Word 	<ul style="list-style-type: none"> <i>Aa, Mm, Tt</i> 	<ul style="list-style-type: none"> Count and Say Syllables Recognize Letter Sounds Produce Rhyme 	<ul style="list-style-type: none"> <i>Aa</i> 	<ul style="list-style-type: none"> <i>Aa</i>
3	<ul style="list-style-type: none"> Title Page Spaces Between Words 	<ul style="list-style-type: none"> <i>Aa, Bb, Mm, Ss, Tt</i> 	<ul style="list-style-type: none"> Count and Say Syllables Recognize Letter Sounds Recognize Alliteration 	<ul style="list-style-type: none"> <i>Ss, Bb</i> 	<ul style="list-style-type: none"> <i>Ss, Bb</i>
4	<ul style="list-style-type: none"> Start at the Top Move Left to Right 	<ul style="list-style-type: none"> <i>Aa, Bb, Ii, Mm, Ss, Tt</i> 	<ul style="list-style-type: none"> Blend Syllables Recognize Letter Sounds Produce Alliteration 	<ul style="list-style-type: none"> <i>Ii</i> 	<ul style="list-style-type: none"> <i>Ii</i>
5	<ul style="list-style-type: none"> Top to Bottom/Return Sweep Match Uppercase and Lowercase 	<ul style="list-style-type: none"> <i>Aa, Bb, Ff, Hh, Ii, Mm, Ss, Tt</i> 	<ul style="list-style-type: none"> Segment Syllables Recognize Letter Sounds Blend Onset and Rime 	<ul style="list-style-type: none"> <i>Ff, Hh</i> 	<ul style="list-style-type: none"> <i>Ff, Hh</i>



Grade K Scope & Sequence *continued*

UNIT 2: Express Yourself					
WEEK	CONCEPTS OF PRINT	LETTER RECOGNITION	PHONOLOGICAL AWARENESS	PHONICS	LETTER FORMATION
6	<ul style="list-style-type: none"> Distinguish Words from Sentences Letters and Numbers 	<ul style="list-style-type: none"> <i>Aa, Bb, Cc, Ff, Hh, Ii, Mm, Pp, Ss, Tt</i> 	<ul style="list-style-type: none"> Blend Syllables Recognize Letter Sounds Segment Onset and Rime 	<ul style="list-style-type: none"> <i>Pp, Cc</i> 	<ul style="list-style-type: none"> <i>Pp, Cc</i>
7	<ul style="list-style-type: none"> Read Page by Page Match Print to Speech 	<ul style="list-style-type: none"> <i>Aa, Bb, Cc, Ff, Hh, Ii, Mm, Oo, Pp, Ss, Tt</i> 	<ul style="list-style-type: none"> Segment Syllables Recognize Letter Sounds Blend Onset and Rime 	<ul style="list-style-type: none"> <i>Oo</i> 	<ul style="list-style-type: none"> <i>Oo</i>
8	<ul style="list-style-type: none"> First Part, Last Part Letter Sequence in Words 	<ul style="list-style-type: none"> <i>Aa, Bb, Cc, Ff, Hh, Ii, Kk, Mm, Nn, Oo, Pp, Ss, Tt</i> 	<ul style="list-style-type: none"> Delete Syllables Recognize Letter Sounds Segment Onset and Rime 	<ul style="list-style-type: none"> <i>Kk, Nn</i> 	<ul style="list-style-type: none"> <i>Kk, Nn</i>
9	<ul style="list-style-type: none"> Pictures Support Meaning Word-by-Word Pointing 	<ul style="list-style-type: none"> <i>Aa, Bb, Cc, Dd, Ff, Hh, Ii, Kk, Mm, Nn, Oo, Pp, Rr, Ss, Tt</i> 	<ul style="list-style-type: none"> Blend Syllables Recognize Letter Sounds Blend Onset and Rime Segment Onset and Rime 	<ul style="list-style-type: none"> <i>Rr, Dd</i> 	<ul style="list-style-type: none"> <i>Rr, Dd</i>
10	<ul style="list-style-type: none"> Identifying a Word Distinguish Letters from Words 	<ul style="list-style-type: none"> <i>Aa, Bb, Cc, Dd, Ee, Ff, Hh, Ii, Kk, Mm, Nn, Oo, Pp, Rr, Ss, Tt</i> 	<ul style="list-style-type: none"> Blend Onset and Rime Recognize Letter Sounds Segment Onset and Rime 	<ul style="list-style-type: none"> <i>Ee</i> 	<ul style="list-style-type: none"> <i>Ee</i>



Grade K Scope & Sequence *continued*

UNIT 3: Leaves, Wings, and Furry Things

WEEK	REVIEW CONCEPTS OF PRINT	LETTER RECOGNITION	PHONOLOGICAL AWARENESS	PHONICS	LETTER FORMATION	HIGH-FREQUENCY WORDS
11	<ul style="list-style-type: none"> • Concept of Word • Distinguish Pictures from Words • Match Print to Speech • Spaces Between Words 	<ul style="list-style-type: none"> • Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt 	<ul style="list-style-type: none"> • Segment Onset and Rime • Isolate Phonemes (Initial) • Blend Onset and Rime 	<ul style="list-style-type: none"> • Ll, Gg 	<ul style="list-style-type: none"> • Ll, Gg 	<ul style="list-style-type: none"> • the, a
12	<ul style="list-style-type: none"> • Start at the Top • Move Left to Right • Pictures Support Meaning • Top to Bottom 	<ul style="list-style-type: none"> • Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt, Ww 	<ul style="list-style-type: none"> • Segment Onset and Rime • Isolate Phonemes (Initial) • Identify Phonemes (Initial) 	<ul style="list-style-type: none"> • Jj, Ww 	<ul style="list-style-type: none"> • Jj, Ww 	<ul style="list-style-type: none"> • I, like
13	<ul style="list-style-type: none"> • Letter Sequence in Words • Read Page by Page • Identifying a Word • Distinguish Letters from Words 	<ul style="list-style-type: none"> • Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Rr, Ss, Tt, Uu, Ww 	<ul style="list-style-type: none"> • Blend Onset and Rime • Isolate Phonemes (Initial, Medial) • Segment Onset and Rime • Identify Phonemes (Medial) 	<ul style="list-style-type: none"> • Uu 	<ul style="list-style-type: none"> • Uu 	<ul style="list-style-type: none"> • and, to
14	<ul style="list-style-type: none"> • First Part, Last Part • Word-by-Word Pointing • Pictures Support Meaning • Spaces Between Words 	<ul style="list-style-type: none"> • Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Ww, Zz 	<ul style="list-style-type: none"> • Segment Onset and Rime • Isolate Phonemes (Initial, Final) • Identify Phonemes (Initial, Final) 	<ul style="list-style-type: none"> • Qq, Zz 	<ul style="list-style-type: none"> • Qq(qu), Zz 	<ul style="list-style-type: none"> • is, make
15	<ul style="list-style-type: none"> • Text Directionality • Sentences 	<ul style="list-style-type: none"> • Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh, Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr, Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz 	<ul style="list-style-type: none"> • Segment Onset and Rime • Isolate Phonemes (Initial, Final) • Identify Phonemes (Initial, Final) 	<ul style="list-style-type: none"> • Vv, Xx, Yy 	<ul style="list-style-type: none"> • Vv, Xx, Yy 	<ul style="list-style-type: none"> • for, you



Grade K Scope & Sequence *continued*

UNIT 4: In My Community							
WEEK	PHONOLOGICAL AWARENESS		PHONICS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
16	<ul style="list-style-type: none"> Segment Onset and Rime Identify Phonemes (Medial) Isolate Phonemes (Medial) 	<ul style="list-style-type: none"> Blend Phonemes Segment Phonemes 	<ul style="list-style-type: none"> Short <i>a</i> 	<ul style="list-style-type: none"> Words with Short <i>a</i> 	<ul style="list-style-type: none"> <i>he, she</i> 	<ul style="list-style-type: none"> Accuracy: Read Out Loud 	ball go see swim
17	<ul style="list-style-type: none"> Blend Onset and Rime Identify Phonemes (Medial) Isolate Phonemes (Medial) 	<ul style="list-style-type: none"> Segment Phonemes Blend Phonemes 	<ul style="list-style-type: none"> Short <i>i</i> 	<ul style="list-style-type: none"> Words with Short <i>i</i> 	<ul style="list-style-type: none"> <i>some, that</i> 	<ul style="list-style-type: none"> Accuracy: Read More Slowly 	
18	<ul style="list-style-type: none"> Blend Onset and Rime Identify Phonemes (Medial) Isolate Phonemes (Medial) 	<ul style="list-style-type: none"> Segment Onset and Rime Segment Phonemes Blend Phonemes 	<ul style="list-style-type: none"> Short <i>o</i> 	<ul style="list-style-type: none"> Words with Short <i>o</i> 	<ul style="list-style-type: none"> <i>of, they</i> 	<ul style="list-style-type: none"> Accuracy: Confirm and Correct Word Recognition 	
19	<ul style="list-style-type: none"> Segment Onset and Rime Identify Phonemes (Medial) Isolate Phonemes (Medial) 	<ul style="list-style-type: none"> Segment Onset and Rime Segment Phonemes Blend Phonemes 	<ul style="list-style-type: none"> Short <i>e</i> 	<ul style="list-style-type: none"> Words with Short <i>e</i> 	<ul style="list-style-type: none"> <i>his, was</i> 	<ul style="list-style-type: none"> Accuracy: Read Out Loud 	
20	<ul style="list-style-type: none"> Blend Onset and Rime Identify Phonemes (Medial) Isolate Phonemes (Medial) 	<ul style="list-style-type: none"> Segment Onset and Rime Segment Phonemes Blend Phonemes 	<ul style="list-style-type: none"> Short <i>u</i> 	<ul style="list-style-type: none"> Words with Short <i>u</i> 	<ul style="list-style-type: none"> <i>her, when</i> 	<ul style="list-style-type: none"> Accuracy: Read More Slowly 	



Grade K Scope & Sequence *continued*

UNIT 5: Stories About . . .						
WEEK	PHONOLOGICAL AWARENESS	PHONICS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
21	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Segment Phonemes Identify Phonemes 	<ul style="list-style-type: none"> Digraph -ck 	<ul style="list-style-type: none"> Words with -ck 	<ul style="list-style-type: none"> <i>are, have, one, with</i> 	<ul style="list-style-type: none"> Accuracy: Confirm and Correct Word Recognition
22	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes (Final) Substitute Phonemes 	<ul style="list-style-type: none"> Segment Phonemes Identify Phonemes 	<ul style="list-style-type: none"> Final -ss, -ll, -ff, -zz 	<ul style="list-style-type: none"> Words with -ss, -ll, -ff, -zz 	<ul style="list-style-type: none"> <i>be, no, so, we</i> 	<ul style="list-style-type: none"> Accuracy: Read Out Loud
23	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes (Medial) Segment Phonemes Delete Phonemes (Final) 	<ul style="list-style-type: none"> Add Phonemes (Final) Substitute Phonemes (Initial, Final) 	<ul style="list-style-type: none"> Long a: a_e 	<ul style="list-style-type: none"> Words with Long a: a_e 	<ul style="list-style-type: none"> <i>from, or, there, this</i> 	<ul style="list-style-type: none"> Accuracy: Read More Slowly
24	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes (Medial) Segment Phonemes 	<ul style="list-style-type: none"> Delete Phonemes (Final) Add Phonemes (Final) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long i: i_e 	<ul style="list-style-type: none"> Words with Long i: i_e 	<ul style="list-style-type: none"> <i>about, by, my, out</i> 	<ul style="list-style-type: none"> Accuracy: Confirm and Correct Word Recognition
25	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes Segment Phonemes 	<ul style="list-style-type: none"> Delete Phonemes (Final) Add Phonemes (Initial, Final) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long o: o_e 	<ul style="list-style-type: none"> Words with Long o: o_e 	<ul style="list-style-type: none"> <i>could, said, what, would</i> 	<ul style="list-style-type: none"> Accuracy: Read Out Loud

**had
made
town
water**



Grade K Scope & Sequence *continued*

UNIT 6: What's the Weather?						
WEEK	PHONOLOGICAL AWARENESS	PHONICS	SPELLING	HIGH-FREQUENCY WORDS	FLUENCY	UNIT WORDS
26	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes (Initial, Medial) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Identify Phonemes (Medial) Segment Phonemes 	<ul style="list-style-type: none"> Long <i>u</i>: <i>u_e</i> 	<ul style="list-style-type: none"> Words with Long <i>u</i>: <i>u_e</i> 	<ul style="list-style-type: none"> <i>as, has, their, were</i> 	<ul style="list-style-type: none"> Accuracy: Read More Slowly
27	<ul style="list-style-type: none"> Blend Phonemes Isolate Phonemes (Initial, Medial) Segment Phonemes 	<ul style="list-style-type: none"> Delete Phonemes (Initial, Final) Add Phonemes (Initial, Final) Substitute Phonemes (Initial) 	<ul style="list-style-type: none"> Long <i>e</i>: <i>ee, e_e</i> 	<ul style="list-style-type: none"> Words with Long <i>e</i>: <i>ee, e_e</i> 	<ul style="list-style-type: none"> <i>do, into, very, who</i> 	<ul style="list-style-type: none"> Accuracy: Confirm and Correct Word Recognition
28	<ul style="list-style-type: none"> Blend Onset and Rime Identify Phonemes (Medial) Isolate Phonemes (Medial) 		<ul style="list-style-type: none"> Review Short and Long <i>a</i>; Review Short and Long <i>i</i> 	<ul style="list-style-type: none"> Words with Short and Long <i>a</i>; Short and Long <i>i</i> 	<ul style="list-style-type: none"> <i>more, other, people, your</i> 	<ul style="list-style-type: none"> Accuracy: Read Out Loud
29	<ul style="list-style-type: none"> Substitute Phonemes (Initial, Final) Isolate Phonemes (Medial) Identify Phonemes (Medial) 		<ul style="list-style-type: none"> Review Short and Long <i>o</i>; Review Short and Long <i>u</i> 	<ul style="list-style-type: none"> Words with Short and Long <i>o</i>; Short and Long <i>u</i> 	<ul style="list-style-type: none"> <i>all, also, call, many</i> 	<ul style="list-style-type: none"> Accuracy: Read More Slowly
30	<ul style="list-style-type: none"> Substitute Phonemes Isolate Phonemes (Medial) Identify Phonemes (Medial) 	<ul style="list-style-type: none"> Add Phonemes (Initial, Final) Delete Phonemes (Initial, Final) Substitute Phonemes (Medial) 	<ul style="list-style-type: none"> Review Short and Long <i>e</i>; Review Sound-Spellings 	<ul style="list-style-type: none"> Words with Short and Long <i>e</i>; Review Sound-Spellings 	<ul style="list-style-type: none"> <i>down, how, now, which</i> 	<ul style="list-style-type: none"> Accuracy: Confirm and Correct Word Recognition

**cloud
feel
out
sky**