## Fi-Ready Classroom Mathematics Scope and Sequence



The scope and sequence below shows the progression of specific concepts within and across domains of the Common Core State Standards (CCSS) for Grades K-8 in i-Ready Classroom Mathematics. As students move from elementary grades through middle school grades, the domains of the CCSS change as appropriate to the grade level, so domains of related content are grouped together accordingly. Because of the interconnectedness of mathematics content, some domains appear in multiple sections of the scope and sequence.
For each group of domains, the table lists the CCSS standard codes that address the concept described in the first column by grade. The table below lists the CCSS standard codes and lessons from i-Ready Classroom Mathematics (in blue) in which these standards are the focus of instruction.
Educators can use this table with i-Ready Classroom Mathematics to recognize the vertical alignment of standards and progression of concepts as students progress through the grades.


Operations \& Algebraic Thinking > Expressions \& Equations > Functions

| Understand addition and subtraction. <br> Lessons are indicated in blue. | K.OA.A. 1 <br> K.OA.A. 2 <br> K.OA.A. 3 <br> K.OA.A. 4 <br> K.OA.A. 5 <br> 5, 10, 11, <br> 16, 17, 18, <br> 19, 20, 21, <br> 22, 23, 24, <br> 25 | $\begin{aligned} & \text { 1.OA.B. } 3 \\ & \text { 1.OA.B. } \\ & 3,4,5,14 \end{aligned}$ |  |
| :---: | :---: | :---: | :---: |
| Represent and solve addition and subtraction problems. |  | 1.OA.A. 1 <br> 1.OA.A. 2 <br> 1.OA.C. 5 <br> 1.OA.C. 6 <br> 1.OA.D. 7 <br> 1.OA.D. 8 <br> 1, 2, 3, 5, 6, <br> 7, 8, 9, 10, <br> 12, 13, 14, <br> $15,16,17$ | $\begin{gathered} \text { 2.OA.A. } 1 \\ \text { 2.OA.B.2 } \\ 1,2,3,5, \\ 9,10 \end{gathered}$ |

Operations \& Algebraic Thinking , Expressions \& Equations , Functions, Cont'd.

| Understand multiplication and division. |  | $\begin{gathered} \text { 3.OA.B. } 5 \\ \text { 3.OA.B. } 6 \\ 5,6,7,8,11 \end{gathered}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Represent and solve multiplication and division problems. |  | $\begin{aligned} & \text { 3.OA.A. } 1 \\ & \text { 3.OA.A. } 2 \\ & \text { 3.OA.A.3 } \\ & \text { 3.OA.A. } 4 \\ & \text { 3.OA.C. } 7 \\ & \text { 4, 5, 6, } 7 \\ & 10,12,17 \end{aligned}$ |  |  |  |  |  |
| Use the four operations with whole numbers to solve problems. |  | $\begin{gathered} \text { 3.OA.D. } 8 \\ \text { 3.OA.D.9 } \\ 13,18 \end{gathered}$ | $\begin{gathered} \text { 4.OA.A. } 1 \\ \text { 4.OA.A. } 2 \\ \text { 4.OA.A. } 3 \\ 6,7,10 \end{gathered}$ |  |  |  |  |
| Gain familiarity with factors and multiples. |  |  | $\begin{aligned} & \text { 4.OA.B. } 4 \\ & 8 \end{aligned}$ |  |  |  |  |
| Generate and analyze patterns. |  |  | $\begin{gathered} \text { 4.OA.C. } 5 \\ 9 \end{gathered}$ | $\begin{gathered} \text { 5.OA.B. } 3 \\ 33 \end{gathered}$ |  |  |  |
| Write and interpret numerical expressions. |  |  |  | 5.OA.A. 1 5.OA.A. 2 30 | 6.EE.A. 1 <br> 6.EE.A.2.A <br> 6.EE.A.2.B <br> 6.EE.A.2.C <br> 6.EE.A. 3 <br> 6.EE.A. 4 <br> 4, 5, 19 |  |  |
| Reason about and solve equations and inequalities. |  |  |  |  | $\begin{gathered} \text { 6.EE.B. } 5 \\ \text { 6.EE.B. } 6 \\ \text { 6.EE.B. } 7 \\ \text { 6.EE.B. } 8 \\ \mathbf{4 , 2 0 , 2 1} \\ \mathbf{2 6} \end{gathered}$ | 7.EE.B. 3 <br> 7.EE.B.4.A <br> 7.EE.B.4.B <br> 13, 14, 17, <br> 18, 19 |  |
| Represent and analyze quantitative relationships between dependent and independent variables. |  |  |  |  | $\begin{gathered} \text { 6.EE.C. } 9 \\ 22 \end{gathered}$ |  |  |


| Use properties of operations to <br> generate equivalent expressions. <br> Work with radicals and integer <br> exponents. |
| :--- |
| Understand the connections between |
| proportional relationships, lines, and |
| linear equations. |
| Analyze and solve linear equations |
| and pairs of simultaneous linear |
| equations. |



| 7.EE.A. 1 |
| :---: |
| 7.EE.A. 2 |
| 15, 16 |
| 8.EE.A. 1 |
| 8.EE.A. 2 |
| 8.EE.A. 3 |
| 8.EE.A. 4 |
| 19, 20, 21, |
| $22,23,25$ |

8.EE.B. 5

## Counting \& Cardinality > Numbers \& Operations in Base Ten > The Number System



Counting \& Cardinality , Numbers \& Operations in Base Ten , The Number System, Cont'd.

Apply and extend previous
understandings of operations to rational numbers.

Know that there are numbers that are not rational, and approximate them by rational numbers.
7.NS.A.1.A
7.NS.A.1.B
7.NS.A.1.C
7.NS.A.1.D
7.NS.A.2.A
7.NS.A.2.B
7.NS.A.2.C
7.NS.A.2.D
7.NS.A. 3

7, 8, 9, 10,
11, 12, 13,
14

## Numbers \& Operations > Fractions > The Number System/Ratios \& Proportional Relationships

Develop understanding of fractions.

Develop and extend understanding of fraction equivalence and ordering.
3.NF.A. 1
3.NF.A.2.A
3.NF.A.2.B

20, 21
3.NF.A.3.A 4.NF.A. 1
3.NF.A.3.B 4.NF.A. 2
3.NF.A.3.C 17, 18
3.NF.A.3.D

22, 23, 24,
25

Numbers \& Operations , Fractions ) The Number System/Ratios \& Proportional Relationships, Cont'd.

| Build fractions from unit fractions. |
| :--- |
| Understand decimal notation for |
| fractions, and compare decimal |
| fractions. |
| Add and subtract fractions. |


| 4.NF.B.3.A |
| :---: |
| 4.NF.B.3.B |
| 4.NF.B.3.C |
| 4.NF.B.3.D |
| 4.NF.B.4.A |
| 4.NF.B.4.B |
| 4.NF.B.4.C |
| 19, 20, 21, |
| 23, 24 |
| 4.NF.C. 5 |
| 4.NF.C. 6 |
| 4.NF.C. 7 |
| $25,26,27$ |

5.NF.A. 1
5.NF.A. 2

12, 13, 14
5.NF.B. 3
5.NF.B.4.A
5.NF.B.4.B
5.NF.B.5.A
5.NF.B.5.B
5.NF.B. 6
5.NF.B.7.A
5.NF.B.7.B
5.NF.B.7.C

18, 19, 20
21, 22, 23,
24
7.NS.A.1.A
7.NS.A.1.B
7.NS.A.1.C
7.NS.A.1.D
7.NS.A. 3

8, 10, 14
7.NS.A.2.A
7.NS.A.2.B
7.NS.A.2.C
7.NS.A.2.D
7.NS.A. 3

12, 13, 14

Numbers \& Operations , Fractions , The Number System/Ratios \& Proportional Relationships, Cont'd.

Understand ratio concepts, and use ratio reasoning and proportional relationships to solve problems.

| 6.RP.A. 1 | 7.RP.A. 1 |
| :---: | :---: |
| 6.RP.A.2 | 7.RP.A.2.A |
| 6.RP.A.3.A | 7.RP.A.2.B |
| 6.RP.A.3.B | 7.RP.A.2.C |
| 6.RP.A.3.C | 7.RP.A.2.D |
| 6.RP.A.3.D | 7.RP.A.3 |
| $\mathbf{1 2 , 1 3 , 1 4 ,}$ | $\mathbf{2 , 3 , 4 , 5}$ |
| $\mathbf{1 5 , 1 6 , 1 7 ,}$ | $\mathbf{2 0 , 2 1}$ |
| $\mathbf{1 8}$ |  |

18

## Measurement \& Data ) Geometry/Statistics \& Probability

Classify objects, and count the number of objects in each category.

Work with measurable attributes, measurements, and estimates of informal, standard, and metric measures.

Solve problems related to converting measurements.

Work with time and money.

| $\begin{gathered} \text { K.MD.B. } 3 \\ 9 \end{gathered}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { K.MD.A. } 1 \\ & \text { K.MD.A. } 2 \\ & 31,32 \end{aligned}$ | $\begin{aligned} & \text { 1.MD.A. } 1 \\ & \text { 1.MD.A. } 2 \\ & 30,31,32 \end{aligned}$ | $\begin{gathered} \text { 2.MD.A. } 1 \\ \text { 2.MD.A. } 2 \\ \text { 2.MD.A. } 3 \\ \text { 2.MD.A. } 4 \\ \text { 2.MD.B. } 5 \\ \text { 2.MD.B. } 6 \\ \text { 20, 21, 22, } \\ \text { 23, 24, 25, } \\ 26 \end{gathered}$ | $\begin{gathered} \text { 3.MD.A. } 2 \\ 28,29 \end{gathered}$ | $\begin{gathered} \text { 4.MD.A. } 2 \\ 29 \end{gathered}$ |  |
|  |  |  |  | $\begin{aligned} & \text { 4.MD.A. } 1 \\ & \text { 4.MD.A. } 2 \\ & 13,29 \end{aligned}$ | $\begin{gathered} \text { 5.MD.A. } 1 \\ 25,26 \end{gathered}$ |
|  | $\begin{gathered} \text { 1.MD.B. } 3 \\ 23 \end{gathered}$ |  | $\begin{gathered} \text { 3.MD.A. } 1 \\ 27 \end{gathered}$ | $\begin{gathered} \text { 4.MD.A. } 2 \\ \mathbf{2 8} \end{gathered}$ |  |


|  | K |  | 2 | 3 | 4 |  |  | Lessons are indicated in blue. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 1 |  |  |  | 5 | 6 | 7 | 8 |
| Measurement \& Data , Geometry/Statistics \& Probability, Cont'd. |  |  |  |  |  |  |  |  |  |
| Understand and solve problems related to area, perimeter, and circumference. |  |  |  | $\begin{gathered} \text { 3.MD.C.5.A } \\ \text { 3.MD.C.5.B } \\ \text { 3.MD.C.6 } \\ \text { 3.MD.C.7.A } \\ \text { 3.MD.C.7.B } \\ \text { 3.MD.C.7.C } \\ \text { 3.MD.C.7.D } \\ \text { 3.MD.D.8 } \\ 14,15,16, \\ 32 \end{gathered}$ | $\begin{gathered} \text { 4.MD.A. } 3 \\ 16 \end{gathered}$ |  | $\begin{gathered} \text { 6.G.A. } 1 \\ 1,2 \end{gathered}$ | $\begin{gathered} \text { 7.G.B. } 4 \\ \text { 7.G.B. } 6 \\ \mathbf{6 , 2 5 , 2 6} \end{gathered}$ |  |
| Understand and solve problems related to volume and surface area. |  |  |  |  |  | $\begin{gathered} \text { 5.MD.C.3.A } \\ \text { 5.MD.C.3.B } \\ \text { 5.MD.C.4 } \\ \text { 5.MD.C.5.A } \\ \text { 5.MD.C.5.B } \\ \text { 5.MD.C.5.C } \\ \mathbf{1 , 2 , 3} \end{gathered}$ | $\begin{gathered} \text { 6.G.A. } 2 \\ \text { 6.G.A. } 4 \\ 3,11 \end{gathered}$ | $\begin{aligned} & \text { 7.G.B. } 6 \\ & 25,26 \end{aligned}$ | $\begin{gathered} \text { 8.G.C. } 9 \\ 28 \end{gathered}$ |
| Understand concepts of angles, and measure angles to solve problems. |  |  |  |  | $\begin{aligned} & \text { 4.MD.C.5.A } \\ & \text { 4.MD.C.5.B } \\ & \text { 4.MD.C. } 6 \\ & \text { 4.MD.C. } \\ & 30,31,32 \end{aligned}$ |  |  | $\begin{gathered} \text { 7.G.B. } 5 \\ 28 \end{gathered}$ |  |
| Represent and interpret data. |  | $\begin{gathered} \text { 1.MD.C. } 4 \\ 18 \end{gathered}$ | $\begin{gathered} \text { 2.MD.D. } 9 \\ \text { 2.MD.D. } 10 \\ \mathbf{4 , 2 7} \end{gathered}$ | $\begin{gathered} \text { 3.MD.B. } 3 \\ \text { 3.MD.B. } 4 \\ 19,26 \end{gathered}$ | $\begin{gathered} \text { 4.MD.B. } 4 \\ 22 \end{gathered}$ | $\begin{gathered} \text { 5.MD.B. } 2 \\ 27 \end{gathered}$ |  |  |  |
| Develop understanding of statistical variability. |  |  |  |  |  |  | $\begin{gathered} \text { 6.SP.A. } 1 \\ \text { 6.SP.A. } 2 \\ \text { 6.SP.A. } 3 \\ \text { 29, 30, 31, } \\ 32 \end{gathered}$ |  |  |


| Measurement \& Data , Geometry/Statistics \& Probability, Cont'd. |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Summarize, describe, compare, and interpret data distributions. |  |  |  |  |  |  | $\begin{gathered} \text { 6.SP.B.4 } \\ \text { 6.SP.B.5.A } \\ \text { 6.SP.B.5.B } \\ \text { 6.SP.B.5.C } \\ \text { 6.SP.B.5.D } \\ \text { 29,30, 31, } \\ \mathbf{3 2 , 3 3} \end{gathered}$ | $\begin{gathered} \text { 7.SP.B. } 3 \\ \text { 7.SP.B. } 4 \\ \mathbf{2 4} \end{gathered}$ | $\begin{gathered} \text { 8.SP.A. } 1 \\ \text { 8.SP.A. } 2 \\ \text { 8.SP.A. } 3 \\ \text { 8.SP.A. } 4 \\ \text { 29, 30, 31, } \\ 32 \end{gathered}$ |
| Use random sampling to draw inferences about a population. |  |  |  |  |  |  |  | $\begin{aligned} & \text { 7.SP.A. } 1 \\ & \text { 7.SP.A. } 2 \\ & \mathbf{2 2 , 2 3} \end{aligned}$ |  |
| Investigate chance processes, and develop, use, and evaluate probability models. |  |  |  |  |  |  |  | $\begin{gathered} \text { 7.SP.C. } 5 \\ \text { 7.SP.C. } 6 \\ \text { 7.SP.C.7.A } \\ \text { 7.SP.C.7.B } \\ \text { 7.SP.C.8.A } \\ \text { 7.SP.C.8.B } \\ \text { 7.SP.C.8.C } \\ \text { 30, 31, 32, } \\ 33 \end{gathered}$ |  |
| Geometry |  |  |  |  |  |  |  |  |  |
| Identify and describe shapes. | K.G.A. 1 <br> K.G.A. 2 <br> K.G.A. 3 <br> 12, 13 |  |  |  |  |  |  |  |  |
| Reason with shapes and geometric figures and their attributes. | $\begin{aligned} & \text { K.G.B. } 4 \\ & \text { K.G.B. } \\ & \text { K.G.B. } 6 \\ & \mathbf{1 4 ,} 15 \end{aligned}$ | $\begin{gathered} \text { 1.G.A. } 1 \\ \text { 1.G.A. } 2 \\ \text { 1.G.A. } 3 \\ 33,34,35 \end{gathered}$ | $\begin{gathered} \text { 2.G.A. } 1 \\ \text { 2.G.A. } 2 \\ \text { 2.G.A. } 3 \\ \mathbf{2 8 ,} \mathbf{2 9 ,} \mathbf{3 0} \end{gathered}$ | $\begin{gathered} \text { 3.G.A. } 1 \\ \text { 3.G.A. } 2 \\ 30,31,33 \end{gathered}$ | $\begin{gathered} \text { 4.G.A. } 1 \\ \text { 4.G.A. } 2 \\ \text { 4.G.A. } 3 \\ 30,33,34 \end{gathered}$ | 5.G.B. 3 5.G.B. 4 28, 29 |  | $\begin{gathered} \text { 7.G.A. } 1 \\ \text { 7.G.A. } 2 \\ \text { 7.G.A. } 3 \\ \mathbf{1 , 2 7 , 2 9} \end{gathered}$ |  |
| Graph points on the coordinate plane to solve problems. |  |  |  |  |  | 5.G.A. 1 5.G.A. 2 31, 32 | $\begin{gathered} \text { 6.G.A. } 3 \\ 28 \end{gathered}$ |  |  |

## Geometry, Cont'd.

Understand congruence and
similarity.

Understand and apply the Pythagorean theorem.

